
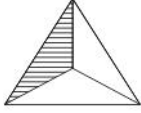
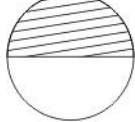




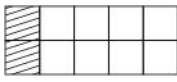
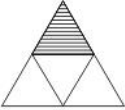
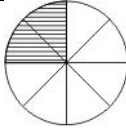
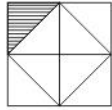
Question Paper

Set 9

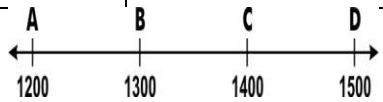
Subject: Mathematics

Grade: 5th

| Q. N | Folder name & Question Code | Topic | Question with Answer Options | Image (If Any) | Correct Answer (Option-A,B,C,D) | | |
|------|-----------------------------|--|--|---|--|----------|----------|
| 1 | 2_11 Mathematics 4301 | Ch-4 Parts and wholes | The piece shown is $\frac{1}{5}$ th of a watermelon. How many MORE pieces exactly like this could you get from the same watermelon? |  | B | | |
| | | | Answer Options | | | | |
| | | | Option A | Option B | | Option C | Option D |
| | | | 1 | 4 | 5 | 6 | |
| 2 | 2_11 Mathematics 4308 | Ch-4 Parts and wholes | In which figure does the shaded part represent a fraction LESS than $\frac{1}{3}$? | | D | | |
| | | | Answer Options | | | | |
| | | | Option A | Option B | | Option C | Option D |
| | |  A. |  B. |  C. |  D. | | |


| | | | | | | |
|---|-----------------------------|--|--|---|--|----------|
| 3 | 2_11 Mathematics 4316 | Ch-4 Parts and wholes | In which figure does the shading show $\frac{1}{4}$ is same as $\frac{2}{8}$? | | C | |
| | | Answer Options | | | | |
| | | Option A | Option B | Option C | | Option D |
| | |  A. |  B. |  C. |  D. | |

| | | | | | | | |
|---|---------------------------------|----------------------------------|--|----------------------------------|----------------------------------|--|---|
| 4 | 2_11 Mathematics 4318 | Ch-4 Parts and Wholes | A castle is guarded 24 hours a day. Three guards share the work equally. The first guard starts duty at 6:00 AM daily. At what time does the third guard start duty? | | | | D |
| | | Answer Options | | | | | |
| | | Option A 2:00 PM | Option B 11:00 AM | Option C 6:00 PM | Option D 10:00 PM | | |
| 5 | 2_11 Mathematics 4321 | Ch-4 Parts and Wholes | Which of these fractions is greater than 2 but less than 3? | | | | C |
| | | Answer Options | | | | | |
| | | Option A $\frac{2}{3}$ | Option B $\frac{3}{2}$ | Option C $\frac{5}{2}$ | Option D $\frac{5}{3}$ | | |


| | | | | | | | |
|---|---------------------------------|-----------------------------|---|--------------------------|-------------------------|--|---|
| 6 | 2_11 Mathematics 5145 | Parts and Wholes | Rahul is trying to find a long straight branch to break into three equal pieces to use as cricket stumps. A branch of which of these lengths would be most suitable for Rahul to use? | | | | A |
| | | Answer Options | | | | | |
| | | Option A 210 cm | Option B 210 mm | Option C 21 cm | Option D 21 m | | |
| 7 | 2_11 Mathematics 4295 | Ch-4 Parts and Wholes | Part of a number line is shown below with four points marked on it.  | | | | B |
| | | Answer Options | | | | | |
| | | Option A A | Option B B | Option C C | Option D D | | |

| | | | | | | |
|---|---------------------------------|---|---|---|---|---|
| 8 | 2_11 Mathematics 4296 | Ch-4 Parts and Wholes | Which of the following is the same as three quarters? | | | C |
| | | Answer Options | | | | |
| | | Option A | Option B | Option C | Option D | |
| | | $\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$ | $4 + 4 + 4$ | $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$ | $\frac{3}{4} + \frac{3}{4} + \frac{3}{4}$ | |

| | | | | | | | |
|---|---------------------------------|-----------------------------|--|---------------|---------------|--|---|
| 9 | 3_18 Mathematics 3229 | Ch-4 Parts and Wholes | Which of these fractions is greater than $\frac{1}{3}$? | | | | C |
| | | Answer Options | | | | | |
| | | Option A | Option B | Option C | Option D | | |
| | | $\frac{1}{4}$ | $\frac{2}{6}$ | $\frac{3}{8}$ | $\frac{3}{9}$ | | |


| | | | | | | | |
|----|---------------------------------|-----------------------------|--|---------------|---|--|---|
| 10 | 3_18 Mathematics 3236 | Ch-4 Parts and Wholes | The jug shown below contains some juice: What part of the jug is filled with juice? | |  | | D |
| | | Answer Options | | | | | |
| | | Option A | Option B | Option C | Option D | | |
| | | $\frac{2}{7}$ | $\frac{5}{7}$ | $\frac{6}{7}$ | $\frac{3}{4}$ | | |

| | | | | | | |
|----|---------------------------------|---------------------|--|----------|----------|---|
| 11 | 3_18 Mathematics 3238 | Parts and Wholes | What number comes in the blank? $\frac{31}{5} + \frac{12}{5} + \frac{3}{5} = \underline{\quad} + \frac{1}{5}$ | | | D |
| | | Answer Options | | | | |
| | | Option A | Option B | Option C | Option D | |
| | | 4 | 5 | 6 | 9 | |

| | | | | | | | | |
|----|-----------------------------|---------------------------|---|--|----------|----------|----------|---|
| 12 | 3_19 Mathematics 2643 | Ch-4 PARTS & WHOLES | What fraction of line segment PQ is line segment PR? |  | | | | C |
| | | | | Answers Options | | | | |
| | | | | Option A | Option B | Option C | Option D | |
| | | | | 1/3 | 3/4 | 1/4 | 3/10 | |

| 13 | 5_27 Mathematics 8285 | Ch-4 PARTS & WHOLE S | What fraction of the total number of students in the two sections scored below 50%? | <table border="1" data-bbox="932 943 1358 1077"> <thead> <tr> <th></th> <th>Class 5A</th> <th>Class 5B</th> </tr> </thead> <tbody> <tr> <td>Scored 75% or above</td> <td>9</td> <td>10</td> </tr> <tr> <td>Scored above 50% but below 75%</td> <td>15</td> <td>7</td> </tr> <tr> <td>Scored less than 50%</td> <td>4</td> <td>6</td> </tr> </tbody> </table> | | | Class 5A | Class 5B | Scored 75% or above | 9 | 10 | Scored above 50% but below 75% | 15 | 7 | Scored less than 50% | 4 | 6 | A |
|---------------------------------|-----------------------------|----------------------------------|---|--|----------|----------|----------|----------|---------------------|---|----|--------------------------------|----|---|----------------------|---|---|---|
| | | | | | Class 5A | Class 5B | | | | | | | | | | | | |
| | | | | Scored 75% or above | 9 | 10 | | | | | | | | | | | | |
| | | | | Scored above 50% but below 75% | 15 | 7 | | | | | | | | | | | | |
| Scored less than 50% | 4 | 6 | | | | | | | | | | | | | | | | |
| Answers Options | | | | | | | | | | | | | | | | | | |
| Option A | Option B | Option C | Option D | | | | | | | | | | | | | | | |
| a little less than one fifth | exactly one fifth | Exactly one fourth | a little more than one fourth | | | | | | | | | | | | | | | |

| | | | | | | | | |
|----|-----------------------------|------------------------|---|-----------------|----------|----------|----------|---|
| 14 | 5_27 Mathematics 8284 | Ch-4 Parts & Wholes | How many students of class 5B scored less than 75%? | | | | | C |
| | | | | Answers Options | | | | |
| | | | | Option A | Option B | Option C | Option D | |
| | | | | 6 | 7 | 13 | 15 | |

| | | | | | |
|-----------------------|--|--|---|---|----------|
| 15 | <p>5_27</p> <p>Mathematics</p> <p>8269</p> | <p>Ch-4</p> <p>PARTS &</p> <p>WHOLES</p> | <p>About how tall is the girl shown below if the height of the water bottle next to her is 20 cm?</p> |  | |
| Answer options | | | | | |
| | | Option A | Option B | Option C | Option D |
| | | 60 cm | 90 cm | 120 cm | 150 cm |