


SET 7- VIII - SCIENCE

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)				
1.	2_9 Science 6076	Chapter-6 COMBUSTION & FLAME	Though oxygen is a supporter of combustion and hydrogen is combustible, water - a compound of hydrogen and oxygen - is neither combustible nor supports combustion. Which of these correctly suggests why?						
						Answer Options			
						Option A	Option B	Option C	Option D
						Option A The constituents of a compound negate each other's properties	Option B The properties of a compound differ from the properties of its constituents	Option C Water is a mixture having 2 parts of hydrogen for every part of oxygen	Option D Water is not at all effective in fighting petrol and some other fires.
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)				

SET 7- VIII - SCIENCE

2.	0_0 Science 9089	Chapter-6 Combustion and Flame	Which of these best explains why a chullah fire (or a camp fire) burns brighter when it is fanned?		C												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td>the air tries to put out the fire, so the fire burns brighter</td> <td>the amount of fuel available to the fire increases</td> <td>the amount of oxygen available to burn increases</td> <td>it removes the burnt ashes allowing the wood to burn</td> </tr> </tbody> </table>						Answer Options				Option A	Option B	Option C	Option D	the air tries to put out the fire, so the fire burns brighter	the amount of fuel available to the fire increases	the amount of oxygen available to burn increases	it removes the burnt ashes allowing the wood to burn
Answer Options																	
Option A	Option B	Option C	Option D														
the air tries to put out the fire, so the fire burns brighter	the amount of fuel available to the fire increases	the amount of oxygen available to burn increases	it removes the burnt ashes allowing the wood to burn														
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)												
3.	1_3 Science 6699	Chapter-6 Combustion and Flame	Which of these is an ill-effect of a depleting ozone layer?		B												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td>infection of lungs</td> <td>skin cancer</td> <td>retarded growth</td> <td>forest fires</td> </tr> </tbody> </table>						Answer Options				Option A	Option B	Option C	Option D	infection of lungs	skin cancer	retarded growth	forest fires
Answer Options																	
Option A	Option B	Option C	Option D														
infection of lungs	skin cancer	retarded growth	forest fires														

SET 7- VIII - SCIENCE

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)												
4.	1_3 Science 7406	Chapter-6 Combustion and Flame	Water was poured over a large oil fire to extinguish it. What would happen and why?		B												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td>The fire will be put off since water extinguishes fires</td> <td>The fire will spread since oil floats on water</td> <td>The fire will be put off since water dissolves oil.</td> <td>The fire will spread since water contains hydrogen that is a combustible gas</td> </tr> </tbody> </table>						Answer Options				Option A	Option B	Option C	Option D	The fire will be put off since water extinguishes fires	The fire will spread since oil floats on water	The fire will be put off since water dissolves oil.	The fire will spread since water contains hydrogen that is a combustible gas
Answer Options																	
Option A	Option B	Option C	Option D														
The fire will be put off since water extinguishes fires	The fire will spread since oil floats on water	The fire will be put off since water dissolves oil.	The fire will spread since water contains hydrogen that is a combustible gas														
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)												
5.	2_9 Science 5023	Chapter-6 Combustion and Flame	One of the effects of depleting green vegetation is reduction in the amount of oxygen in the earth's atmosphere. This effect will be similar to shifting from		B												

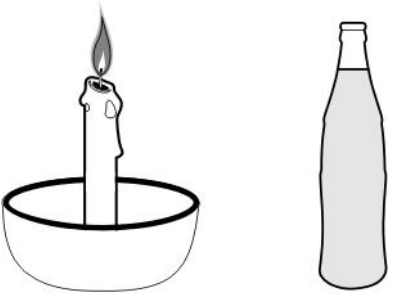
SET 7- VIII - SCIENCE

		Answer Options				
		Option A	Option B	Option C	Option D	
		a mountain top to sea level	sea level to a mountain top	sea level to below sea level	the poles to Sahara desert.	
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)		Correct Answer (Option – A, B, C, D)
6.	2_10 Science 4213	Chapter-6 Combustion and Flame	In a movie, a spaceship explodes and continues to burn as it moves through space. This can NOT happen because			A
		Answer Options				
		Option A	Option B	Option C	Option D	
		space does not have oxygen.	gases expand in a vacuum.	spaceships are made of metals that cannot explode.	would have extinguished the fire.	
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)		Correct Answer (Option – A, B, C, D)
7.		Chapter-6 Combustion	Which of these provides the energy for the motion of a			A

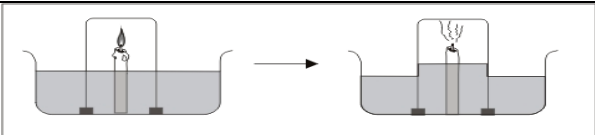
SET 7- VIII - SCIENCE

	2_9	and Flame	petrol car?														
	Science 5085	<table border="1" style="width: 100%; border-collapse: collapse; margin: 5px;"> <thead> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Petrol</td> <td style="text-align: center;">Its battery</td> <td style="text-align: center;">Its engine</td> <td style="text-align: center;">Petrol and its battery</td> </tr> </tbody> </table>				Answer Options				Option A	Option B	Option C	Option D	Petrol	Its battery	Its engine	Petrol and its battery
Answer Options																	
Option A	Option B	Option C	Option D														
Petrol	Its battery	Its engine	Petrol and its battery														
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)												
8.	1_3	Chapter-6 Combustion and Flame	Calorie is a unit of energy. Some food items mention on their label a certain number of calories. What is the reason for this?		B												
	Science 7291	<table border="1" style="width: 100%; border-collapse: collapse; margin: 5px;"> <thead> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Food is used to measure energy.</td> <td style="text-align: center;">The calorie figure indicates how much energy the food would give when eaten.</td> <td style="text-align: center;">The calorie figure indicates how much energy was used to make the food item.</td> <td style="text-align: center;">Food items having more than a certain number of calories are banned.</td> </tr> </tbody> </table>				Answer Options				Option A	Option B	Option C	Option D	Food is used to measure energy.	The calorie figure indicates how much energy the food would give when eaten.	The calorie figure indicates how much energy was used to make the food item.	Food items having more than a certain number of calories are banned.
Answer Options																	
Option A	Option B	Option C	Option D														
Food is used to measure energy.	The calorie figure indicates how much energy the food would give when eaten.	The calorie figure indicates how much energy was used to make the food item.	Food items having more than a certain number of calories are banned.														

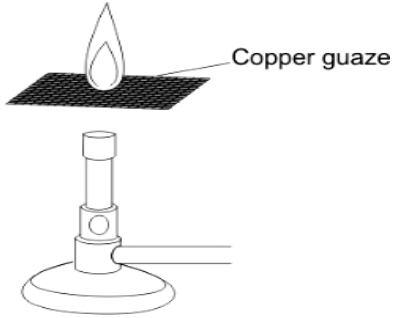
SET 7- VIII - SCIENCE

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)											
9.	1_3 Science 7299	Chapter-6 Combustion and Flame	Kiran's mother placed a candle in a bowl as shown and lit it. A little while later, Kiran opened a bottle of Pepsi and poured it quickly into the bowl. What will happen?		B											
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td>The candle flame will burn brighter.</td> <td>The candle flame will be put out.</td> <td>The candle and flame will be completely unaffected.</td> <td>The candle will break.</td> </tr> </tbody> </table>				Answer Options				Option A	Option B	Option C	Option D	The candle flame will burn brighter.	The candle flame will be put out.	The candle and flame will be completely unaffected.
Answer Options																
Option A	Option B	Option C	Option D													
The candle flame will burn brighter.	The candle flame will be put out.	The candle and flame will be completely unaffected.	The candle will break.													
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)											
10.	2_9	Chapter-6 Combustion and Flame	Students of a class were asked to select a source of energy that is ENVIRONMENT FRIENDLY. Which among these should they select?		B											

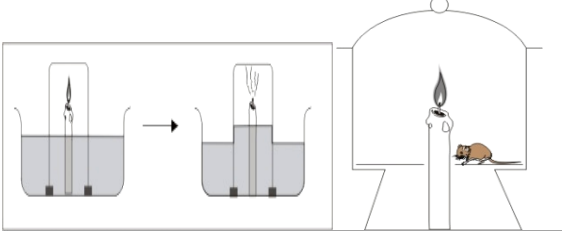
SET 7- VIII - SCIENCE

	Science 5962	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> <tr> <td>Petrol</td> <td>Solar energy</td> <td>Cooking gas</td> <td>Coal</td> </tr> </table>				Answer Options				Option A	Option B	Option C	Option D	Petrol	Solar energy	Cooking gas	Coal
Answer Options																	
Option A	Option B	Option C	Option D														
Petrol	Solar energy	Cooking gas	Coal														
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)												
11.	2_9 Science 6047	Chapter-6 Combustion and Flame	Which type of pollution is caused by bursting a lot of crackers during Diwali?		B												
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> <tr> <td>Water pollution</td> <td>Air and sound pollution</td> <td>Light and sound pollution</td> <td>Only sound pollution</td> </tr> </table>				Answer Options				Option A	Option B	Option C	Option D	Water pollution	Air and sound pollution	Light and sound pollution	Only sound pollution
Answer Options																	
Option A	Option B	Option C	Option D														
Water pollution	Air and sound pollution	Light and sound pollution	Only sound pollution														
12.	3_15 Science 3628	Chapter-6 Combustion and Flame	When a lighted candle placed partly in a trough of water is covered by an inverted glass, water rushes up as shown and the flame extinguishes. The above means that:	 <p style="font-size: small;">Hypothesis: This happens because all the oxygen in the air in the glass is used up by the burning flame.</p>	C												

SET 7- VIII - SCIENCE

		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> <tr> <td>We knew that the statement in the box was true even before doing the experiment.</td> <td>We knew that the statement in the box was false even before doing the experiment.</td> <td>We believe that the statement in the box explains the observation but need to check it.</td> <td>Our experiment has shown us that the statement in the box is the correct explanation.</td> </tr> </table>				Answer Options				Option A	Option B	Option C	Option D	We knew that the statement in the box was true even before doing the experiment.	We knew that the statement in the box was false even before doing the experiment.	We believe that the statement in the box explains the observation but need to check it.	Our experiment has shown us that the statement in the box is the correct explanation.
Answer Options																	
Option A	Option B	Option C	Option D														
We knew that the statement in the box was true even before doing the experiment.	We knew that the statement in the box was false even before doing the experiment.	We believe that the statement in the box explains the observation but need to check it.	Our experiment has shown us that the statement in the box is the correct explanation.														
13.	<p>4_23 Science 9107</p>	<p>Chapter-6 Combustion and Flame</p>	<p>A fine copper gauze is taken and placed about half a centimeter above a Bunsen Burner. When the gas is switched on and lighted above the gauze, the flame burns only above the copper gauze as shown in the figure. This demonstrates that:</p>		A												
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> <tr> <td>Copper is a very good conductor of heat.</td> <td>Copper is a very poor conductor of heat.</td> <td>The wire gauze blocks the flow of oxygen.</td> <td>The wire gauze block the flow of the gas.</td> </tr> </table>				Answer Options				Option A	Option B	Option C	Option D	Copper is a very good conductor of heat.	Copper is a very poor conductor of heat.	The wire gauze blocks the flow of oxygen.	The wire gauze block the flow of the gas.
Answer Options																	
Option A	Option B	Option C	Option D														
Copper is a very good conductor of heat.	Copper is a very poor conductor of heat.	The wire gauze blocks the flow of oxygen.	The wire gauze block the flow of the gas.														

SET 7- VIII - SCIENCE

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)											
14.	3_15 Science 3629	Chapter-6 Combustion and Flame	When a lighted candle placed partly in a trough of water is covered by an inverted glass, water rushes up as shown and the flame extinguishes. If the above hypothesis is true, what will happen after the candle blows out in this new experimental set-up	 <p style="font-size: small; margin-top: 5px;">Hypothesis: This happens because all the oxygen in the air in the glass is used up by the burning flame.</p>	A											
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">The mouse will die or show signs of suffocation.</td> <td style="text-align: center;">There will be no change in the mouse's behaviour.</td> <td style="text-align: center;">The glass will break and the mouse will escape.</td> <td style="text-align: center;">The mouse will become visibly more active.</td> </tr> </tbody> </table>				Answer Options				Option A	Option B	Option C	Option D	The mouse will die or show signs of suffocation.	There will be no change in the mouse's behaviour.	The glass will break and the mouse will escape.
Answer Options																
Option A	Option B	Option C	Option D													
The mouse will die or show signs of suffocation.	There will be no change in the mouse's behaviour.	The glass will break and the mouse will escape.	The mouse will become visibly more active.													
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)											
15.	2_10 Science 4204	Chapter-6 Combustion and Flame	Which chemical change takes place when vinegar is added to baking soda?		A											

