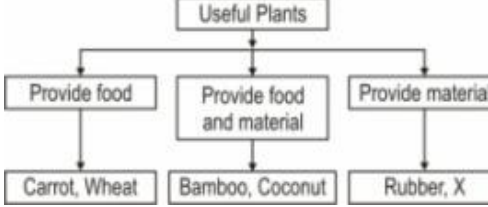


**Set 6-EVS-ClassV**

S.N	Folder Number & Question	Topic	Question with answer Options	Image (if any)	Correct answer (Option A,B,C,D)								
1	3_24  SCIENCE  10201	Seeds and seeds	Among the following seeds which CANNOT be dispersed by the action of wind?		A								
<table border="1"><thead><tr><th>Option A</th><th>Option B</th><th>Option C</th><th>Option D</th></tr></thead><tbody><tr><td>Mango</td><td>Cotton</td><td>Coriander</td><td>Mustard</td></tr></tbody></table>						Option A	Option B	Option C	Option D	Mango	Cotton	Coriander	Mustard
Option A	Option B	Option C	Option D										
Mango	Cotton	Coriander	Mustard										

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
2	2_10 Science 4070	Seeds and seeds	In which of these situations is the soil most likely to be blown away by the wind?		D
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		where annual rainfall is high	where the land is covered with grass	where the land is covered by forests	where annual rainfall is low


Q. N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option - A,B,C,D)	
3	2_10 Science 4075	Seeds and seeds	The classification table below shows how some plants are grouped according to their usefulness. Which one of the following plants should be put in the space marked X?	 <pre> graph TD     A[Useful Plants] --&gt; B[Provide food]     A --&gt; C[Provide food and material]     A --&gt; D[Provide material]     B --&gt; E[Carrot, Wheat]     C --&gt; F[Bamboo, Coconut]     D --&gt; G[Rubber, X] </pre>	D	
<b>Answer Options</b>						
Option A		Option B		Option C		Option D
Potatoes		Bananas		Sugarcane		Teak

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
4	2_10 Science 4084	Seeds and seeds	If all the flowers and buds of a plant are plucked out (including new ones that appear) the plant will have no new:		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		leaves	stem	seeds	Roots

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
5	2_10 Science 4089	Seeds and seeds	Arun wants to do an experiment to check how temperature affects seed germination. He sets up five trays each having bean seeds as shown below. Only some of the trays are really useful as far as Arun's experiment is concerned. Which ones?		C
<b>Answer Options</b>					
<b>Option A</b>		<b>Option B</b>		<b>Option C</b>	
Trays 1, 2, 3 and 4.		Trays 2 and 5.		Trays 1, 3 and 4.	
<b>Option D</b>					
Trays 2, 4 and 5.					

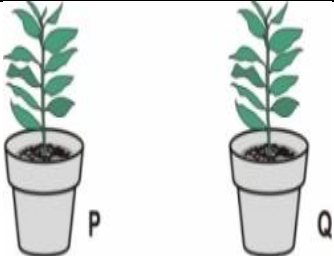
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)		Correct answer (Option-A,B,C,D)										
6	3_15 Science 3475	SEEDS AND SEEDS	Ravi plants a seed on September 1 <sup>st</sup> and notes the increase in the growing plant's height every few days. Study the table and answer What was the height of the plant on September 15th?	<table border="1"> <thead> <tr> <th>Date</th> <th>Height increase over previous reading(cm)</th> </tr> </thead> <tbody> <tr> <td>September 3</td> <td>2</td> </tr> <tr> <td>September 7</td> <td>2</td> </tr> <tr> <td>September 11</td> <td>2</td> </tr> <tr> <td>September 15</td> <td>2</td> </tr> </tbody> </table>		Date	Height increase over previous reading(cm)	September 3	2	September 7	2	September 11	2	September 15	2	C
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September 15	2															
<b>Answer Options</b>																
<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>													
2 cm	6 cm	8 cm	30 cm													

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)										
7	3_15 Science 3476	SEEDS AND SEEDS	Ravi plants a seed on September 1 <sup>st</sup> and notes the increase in the growing plant's height every few days. Study the table and answer If the plant continued to grow at the same rate, what would be the height of the plant on September 23rd?	<table border="1"> <thead> <tr> <th>Date</th> <th>Height increase over previous reading(cm)</th> </tr> </thead> <tbody> <tr> <td>September 3</td> <td>2</td> </tr> <tr> <td>September 7</td> <td>2</td> </tr> <tr> <td>September 11</td> <td>2</td> </tr> <tr> <td>September 15</td> <td>2</td> </tr> </tbody> </table>	Date	Height increase over previous reading(cm)	September 3	2	September 7	2	September 11	2	September 15	2	B
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September 15	2														
<b>Answer Options</b>															
Option A	Option B	Option C	Option D												
10 cm	12 cm	22 cm	48 cm												

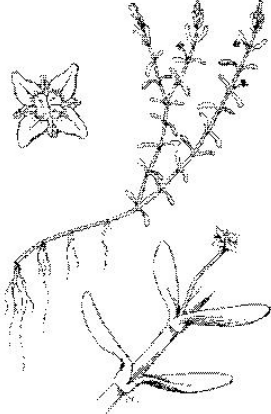
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)	
8	3_16 Science 2327	SEEDS AND SEEDS	Identify this plant which is known for its large leaves and also its fruit		A	
		Answer Options				
		Option A	Option B	Option C	Option D	
		Banana	Mango	Coconut	PALM	

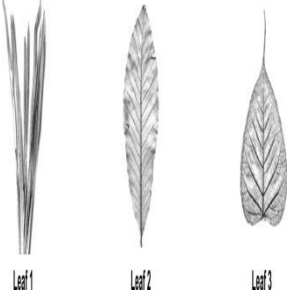


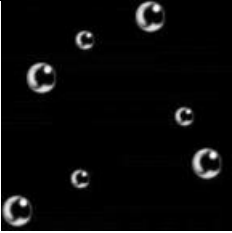
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
9	3_16 Science 2348	SEEDS AND SEEDS	St. Mary's Convent organised a tree plantation ceremony to celebrate World Environment Day. Which of these is the MOST IMPORTANT benefit of planting trees?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		cleaning up the ground water.	improving fertility of the soil.	providing good and clean air.	increasing greenery in the surroundings.

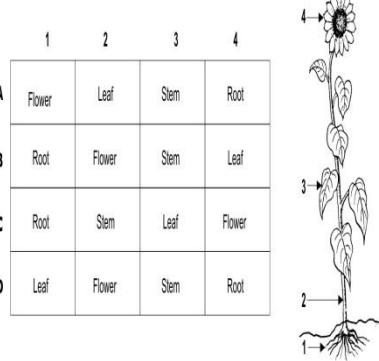
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)				
10	3_16 Science 2355	SEEDS AND SEEDS	Rahul wants to find out whether plants need water to grow. He takes 2 pots with identical plants. What should he do for the next few days		B				
						<b>Answer Options</b>			
						Option A	Option B	Option C	Option D
						water P more and Q less	water only P and not Q	water both P and Q equally	not water either P or Q

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)																									
11	3_17 Science 1930	SEEDS AND SEEDS	The table below shows which parts of certain plants are eaten by Man. For one of the plants, the part eaten is incorrectly put. Which one is it?	<table border="1"> <thead> <tr> <th></th> <th>Root</th> <th>Stem</th> <th>Leaves</th> <th>Fruit</th> </tr> </thead> <tbody> <tr> <td>Cabbage</td> <td></td> <td></td> <td>*</td> <td></td> </tr> <tr> <td>Potato</td> <td>*</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ginger</td> <td></td> <td>*</td> <td></td> <td></td> </tr> <tr> <td>Radish</td> <td>*</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Root	Stem	Leaves	Fruit	Cabbage			*		Potato	*				Ginger		*			Radish	*				B
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S.N	Folder Number & Question	Topic	Question with answer Options	Image (if any)	Correct answer (Option A,B,C,D)								
12	4_23 SCIENCE 8969	Seeds and seeds	Where do aquatic (water) plants get the carbon dioxide needed for photosynthesis?		B								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="464 965 670 1014">Option A</th> <th data-bbox="670 965 887 1014">Option B</th> <th data-bbox="887 965 1152 1014">Option C</th> <th data-bbox="1152 965 1513 1014">Option D</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1014 670 1294">From the carbon dioxide in air</td> <td data-bbox="670 1014 887 1294">From the carbon dioxide dissolved in water</td> <td data-bbox="887 1014 1152 1294">Aquatic plants do not make their own food</td> <td data-bbox="1152 1014 1513 1294">Aquatic plants do not need carbon dioxide to make food</td> </tr> </tbody> </table>						Option A	Option B	Option C	Option D	From the carbon dioxide in air	From the carbon dioxide dissolved in water	Aquatic plants do not make their own food	Aquatic plants do not need carbon dioxide to make food
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S.N	Folder Number & Question	Topic	Question with answer Options	Image (if any)	Correct answer (Option A,B,C,D)								
13	4_23 SCIENCE 8981	Seeds and seeds	<p>Four friends look at the figures of 3 different kinds of leaves as shown in the figure and discuss which among the leaves is bigger.</p> <p>Ashok: Leaf 1 is bigger because it is longer</p> <p>Maya: Leaf 2 is bigger because it has more area</p> <p>Nandini: Leaf 3 is bigger because it is broader</p> <p>Chhaya: I cannot say until you specify what you mean by bigger</p>		D								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="464 1592 844 1653">Option A</th> <th data-bbox="844 1592 1027 1653">Option B</th> <th data-bbox="1027 1592 1233 1653">Option C</th> <th data-bbox="1233 1592 1503 1653">Option D</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1653 844 1794">Ashok is right.</td> <td data-bbox="844 1653 1027 1794">Maya is right.</td> <td data-bbox="1027 1653 1233 1794">Nandini is right.</td> <td data-bbox="1233 1653 1503 1794">Chhaya is right.</td> </tr> </tbody> </table>						Option A	Option B	Option C	Option D	Ashok is right.	Maya is right.	Nandini is right.	Chhaya is right.
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S.N	Folder Number & Question	Topic	Question with answer Options	Image (if any)	Correct answer (Option A,B,C,D)												
14	4_23 SCIENCE 8970	Seeds and seeds	The figure shows soap bubbles. It has gas in it. Which gas is used by the plants to make their food?		B												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4" style="height: 20px;"></td> </tr> <tr> <td style="width: 25%;">Option A</td> <td style="width: 25%;">Option B</td> <td style="width: 25%;">Option C</td> <td style="width: 25%;">Option D</td> </tr> <tr> <td>Oxygen</td> <td>Carbon dioxide</td> <td>Nitrogen</td> <td>Hydrogen</td> </tr> </table>										Option A	Option B	Option C	Option D	Oxygen	Carbon dioxide	Nitrogen	Hydrogen
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Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)																									
15	2_9 Science 5966	Seeds and seeds	Identify the parts of the plant shown in the figure:	 <table border="1" data-bbox="842 546 1114 831"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>A</td> <td>Flower</td> <td>Leaf</td> <td>Stem</td> <td>Root</td> </tr> <tr> <td>B</td> <td>Root</td> <td>Flower</td> <td>Stem</td> <td>Leaf</td> </tr> <tr> <td>C</td> <td>Root</td> <td>Stem</td> <td>Leaf</td> <td>Flower</td> </tr> <tr> <td>D</td> <td>Leaf</td> <td>Flower</td> <td>Stem</td> <td>Root</td> </tr> </table>		1	2	3	4	A	Flower	Leaf	Stem	Root	B	Root	Flower	Stem	Leaf	C	Root	Stem	Leaf	Flower	D	Leaf	Flower	Stem	Root	C
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