

| Q. N                  | Folder name & Question Code      | Topic                 | Question with Answer Options  | Image (If Any) | Correct Answer (Option-A,B,C,D) |
|-----------------------|----------------------------------|-----------------------|---|----------------|---------------------------------|
| 1                     | 5_28<br>Mathematics<br><br>10005 | Integers<br>Chapter 1 | How many 4-digit multiples of 5 can be formed with the digits 5, 3, 2, and 1? (No digit can be repeated.) |                | A                               |
| <b>Answer Options</b> |                                  |                       |   |                |                                 |
|                       |                                  | Option A              | Option B  | Option C       | Option D                        |
|                       |                                  | 6                     | 8   | 16             | 24                              |

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|-----------------------|----------------------------------|-----------------------|---|----------------|---------------------------------|
| 2                     | 5_28<br>Mathematics<br><br>10008 | Integers<br>Chapter 1 | If $p - 2 = q$ and $q - 2 = r$ , how are $p$ and $r$ related? |                | A                               |
| <b>Answer Options</b> |                                  |                       |   |                |                                 |
|                       |                                  | Option A              | Option B  | Option C       | Option D                        |
|                       |                                  | $p - 4 = r$           | $p + 4 = r$   | $p = r$        | $p - 2 = r$                     |

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|-----------------------|----------------------------------|------------------------|---|---|---------------------------------|--------------|---------|-----------|-----|----------------|------------------|-------|----|-------|-------|-------|-----|-------------|-------|-------|-----|-----------|-------|-------|------|---------|-------|-------|------|-----------|-------|---------------------|---|
| 3                     | 5_28<br>Mathematics<br><br>10010 | Integers<br>Chapter 1  | Rakhi boards the train on 15th December from Mumbai. If the train is on time, at what time will she reach Kota? | <table border="1"> <thead> <tr> <th>STATION CODE</th> <th>STATION NAME</th> <th>ARRIVAL</th> <th>DEPARTURE</th> </tr> </thead> <tbody> <tr> <td>BCT</td> <td>MUMBAI CENTRAL</td> <td>Starting Station</td> <td>16:55</td> </tr> <tr> <td>ST</td> <td>SURAT</td> <td>20:00</td> <td>20:10</td> </tr> <tr> <td>BRC</td> <td>VADODARA JN</td> <td>21:50</td> <td>22:10</td> </tr> <tr> <td>RTM</td> <td>RATLAM JN</td> <td>01:30</td> <td>01:35</td> </tr> <tr> <td>KOTA</td> <td>KOTA JN</td> <td>04:17</td> <td>04:27</td> </tr> <tr> <td>NDLS</td> <td>NEW DELHI</td> <td>18:55</td> <td>Destination Station</td> </tr> </tbody> </table> | STATION CODE                    | STATION NAME | ARRIVAL | DEPARTURE | BCT | MUMBAI CENTRAL | Starting Station | 16:55 | ST | SURAT | 20:00 | 20:10 | BRC | VADODARA JN | 21:50 | 22:10 | RTM | RATLAM JN | 01:30 | 01:35 | KOTA | KOTA JN | 04:17 | 04:27 | NDLS | NEW DELHI | 18:55 | Destination Station | D |
| STATION CODE          | STATION NAME                     | ARRIVAL                | DEPARTURE   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| BCT                   | MUMBAI CENTRAL                   | Starting Station       | 16:55   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| ST                    | SURAT                            | 20:00                  | 20:10   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| BRC                   | VADODARA JN                      | 21:50                  | 22:10   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| RTM                   | RATLAM JN                        | 01:30                  | 01:35   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| KOTA                  | KOTA JN                          | 04:17                  | 04:27   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| NDLS                  | NEW DELHI                        | 18:55                  | Destination Station   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| <b>Answer Options</b> |                                  |                        |   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
|                       |                                  | Option A               | Option B  | Option C  | Option D                        |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
|                       |                                  | 4:17 AM, 15th December | 4:27 AM, 16th December  | 4:17 PM, 16 <sup>th</sup> December  | 4:17 AM, 16th December          |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |

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|-----------------------|----------------------------------|-----------------------|---|---|---------------------------------|--------------|---------|-----------|-----|----------------|------------------|-------|----|-------|-------|-------|-----|-------------|-------|-------|-----|-----------|-------|-------|------|---------|-------|-------|------|-----------|-------|---------------------|---|
| 4                     | 5_28<br>Mathematics<br><br>10011 | Integers<br>Chapter 1 | If the train leaves Vadodara at the scheduled time, after how much time would it reach Ratlam?(Assume that it runs on time) | <table border="1"> <thead> <tr> <th>STATION CODE</th> <th>STATION NAME</th> <th>ARRIVAL</th> <th>DEPARTURE</th> </tr> </thead> <tbody> <tr> <td>BCT</td> <td>MUMBAI CENTRAL</td> <td>Starting Station</td> <td>16:55</td> </tr> <tr> <td>ST</td> <td>SURAT</td> <td>20:00</td> <td>20:10</td> </tr> <tr> <td>BRC</td> <td>VADODARA JN</td> <td>21:50</td> <td>22:10</td> </tr> <tr> <td>RTM</td> <td>RATLAM JN</td> <td>01:30</td> <td>01:35</td> </tr> <tr> <td>KOTA</td> <td>KOTA JN</td> <td>04:17</td> <td>04:27</td> </tr> <tr> <td>NDLS</td> <td>NEW DELHI</td> <td>18:55</td> <td>Destination Station</td> </tr> </tbody> </table> | STATION CODE                    | STATION NAME | ARRIVAL | DEPARTURE | BCT | MUMBAI CENTRAL | Starting Station | 16:55 | ST | SURAT | 20:00 | 20:10 | BRC | VADODARA JN | 21:50 | 22:10 | RTM | RATLAM JN | 01:30 | 01:35 | KOTA | KOTA JN | 04:17 | 04:27 | NDLS | NEW DELHI | 18:55 | Destination Station | A |
| STATION CODE          | STATION NAME                     | ARRIVAL               | DEPARTURE   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| BCT                   | MUMBAI CENTRAL                   | Starting Station      | 16:55   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| ST                    | SURAT                            | 20:00                 | 20:10   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| BRC                   | VADODARA JN                      | 21:50                 | 22:10   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| RTM                   | RATLAM JN                        | 01:30                 | 01:35   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| KOTA                  | KOTA JN                          | 04:17                 | 04:27   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| NDLS                  | NEW DELHI                        | 18:55                 | Destination Station   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
| <b>Answer Options</b> |                                  |                       |   |   |                                 |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
|                       |                                  | Option A              | Option B  | Option C  | Option D                        |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |
|                       |                                  | 3 hours, 20 minutes   | 3 hours, 25 minutes   | 3 hours, 40 minutes   | 21 hours, 20 minutes            |              |         |           |     |                |                  |       |    |       |       |       |     |             |       |       |     |           |       |       |      |         |       |       |      |           |       |                     |   |

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|-----------------------|----------------------------------|---|--|---|---|
| 5                     | 5_28<br>Mathematics<br><br>10012 | Integers<br>Chapter 1                         | The numbers 1, 2, 3, 4, 5 etc. are called Natural numbers. The numbers 0, 1, 2, 3, 4, ..... etc. are called Whole numbers. Which of the following CAN be true? |   | D   |
| <b>Answer Options</b> |                                  |   |  |   |   |
|                       |                                  | Option A                                      | Option B   | Option C                                    | Option D                                    |
|                       |                                  | Natural number $\times$<br>Natural number = 0 | Natural number +<br>Whole number = 0   | Natural number $\div$<br>Natural number = 0 | Whole number $\times$<br>Natural number = 0 |

| Q. N                  | Folder name & Question Code      | Topic                 | Question with Answer Options   | Image (If Any) | Correct Answer (Option-A,B,C,D) |
|-----------------------|----------------------------------|-----------------------|--|----------------|---------------------------------|
| 6                     | 5_28<br>Mathematics<br><br>10015 | Integers<br>Chapter 1 | If 10 is a factor of a number which of the following MUST also be a factor ? |                | C                               |
| <b>Answer Options</b> |                                  |                       |  |                |                                 |
|                       |                                  | Option A              | Option B   | Option C       | Option D                        |
|                       |                                  | 20                    | 15   | 5              | 4                               |

|                       |                             |                       |                               |          |          |
|-----------------------|-----------------------------|-----------------------|-------------------------------|----------|----------|
| 7                     | 2_11<br>Mathematics<br>4379 | Integers<br>Chapter 1 | $999 \times 999 = 999000 - ?$ |          | C        |
| <b>Answer Options</b> |                             |                       |                               |          |          |
|                       |                             | Option A              | Option B                      | Option C | Option D |
|                       |                             | 9999                  | 1000                          | 999      | 998      |

| S. No. | Folder name & Question Code | Topic              | Question with Answer Options   | Image | Correct Answer (Option – A,B,C,D) |                                     |   |                                     |   |
|--------|-----------------------------|--------------------|--|-------|-----------------------------------|-------------------------------------|---|-------------------------------------|---|
| 8      | 2_11 Mathematics<br>4382    | Integers Chapter 1 | N is a number such that $(N + 1)/2$ is a negative integer.<br>Which statement is true about N? |       | D                                 |                                     |   |                                     |   |
|        |                             |                    |  |       |                                   | Answer Options                      |   |                                     |   |
|        |                             |                    |  |       |                                   | Option A<br>N is a positive integer | Option B<br>N is a positive number but not an integer | Option C<br>N is a negative integer | Option D<br>N is a negative odd integer except greatest odd negative integer. |

| S. No. | Folder name & Question Code | Topic              | Question with Answer Options   | Image | Correct Answer (Option – A,B,C,D) |                |               |               |                       |
|--------|-----------------------------|--------------------|--|-------|-----------------------------------|----------------|---------------|---------------|-----------------------|
| 9      | 2_11 Mathematics<br>4388    | Integers Chapter 1 | Which of the following could be a common divisor of an even number and an odd number?  |       | C                                 |                |               |               |                       |
|        |                             |                    |  |       |                                   | Answer Options |               |               |                       |
|        |                             |                    |  |       |                                   | Option A<br>2  | Option B<br>4 | Option C<br>5 | Option D<br>6         |
| 10     | 2_11 Mathematics<br>5247    | Integers Chapter 1 | How many different digits can replace *in the number $204*73$ so that the resulting number is divisible by 3?  |       | C                                 |                |               |               |                       |
|        |                             |                    |  |       |                                   | Answer Options |               |               |                       |
|        |                             |                    |  |       |                                   | Option A<br>1  | Option B<br>2 | Option C<br>3 | Option D<br>Any digit |
| 11     | 2_11 Mathematics<br>4392    | Integers Chapter 1 | $1 \times (-1) \times 2 \times (-2) \times 3 \times (-3) \times 4 \times (-4) \dots$ continue to multiply numbers in the same way and want to end the series with a number to get a positive product. The last number in the series COULD be which of these? |       | A                                 |                |               |               |                       |

|  |  |                |          |          |          |  |
|--|--|----------------|----------|----------|----------|--|
|  |  | Answer Options |          |          |          |  |
|  |  | Option A       | Option B | Option C | Option D |  |
|  |  | -8             | 8        | - 9      | 10       |  |

|    |                                     |                       |   |   |            |  |
|----|-------------------------------------|-----------------------|---|---|------------|--|
| 12 | 2_11<br>Mathem<br>atics<br><br>4411 | Integers<br>Chapter 1 | While reading the newspaper, which had a total of 16 pages, Ravi removes a sheet - without tearing any page - to show his mother an article on page 4. If his father now starts reading it, which pages will he find missing? |   | B          |  |
|    |                                     | Answer Options        |   |   |            |  |
|    |                                     | Option A              | Option B  | Option C  | Option D   |  |
|    |                                     | 4, 5, 6, 7            | 3, 4, 13, 14  | 4, 5, 12, 13  | 3, 4, 5, 6 |  |
| 13 | 2_11<br>Mathem<br>atics<br><br>5252 | Integers<br>Chapter 1 | A teacher thinks of a number and asks her class to guess it. She writes some clues on the board. What is the number?  | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p style="text-align: center;">----?</p> <ol style="list-style-type: none"> <li>1. The number is between 4500 and 4600.</li> <li>2. The number consists of ONLY TWO DISTINCT (different) digits.</li> <li>3. The digits in the hundreds place and tens places are DIFFERENT.</li> <li>4. The number is EVEN.</li> </ol> </div> | D          |  |
|    |                                     | Answer Options        |   |   |            |  |
|    |                                     | Option A              | Option B  | Option C  | Option D   |  |
|    |                                     | 4564                  | 4554  | 4545  | 4544       |  |

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|------|-----------------------------|-----------------------|--|----------------|---------------------------------|
| 14   | 5_28<br>Mathe               | Integers<br>Chapter 1 | Raman has the following list on his computer screen: |                |                                 |

|  |                     |  |  |          |  |   |          |          |
|--|---------------------|--|--|----------|--|---|----------|----------|
|  | matics<br><br>10004 |  | 45286, 6782, 12456, 98222 He selects the whole list, and then uses the 'Find' and 'Replace' options in the menu to replace EVERY '2' in the list with a '3'. The value of which number will increase the most? |          |  | B |          |          |
|  |                     |  | <b>Answer Options</b>  |          |  |   |          |          |
|  |                     |  | Option A   | Option B |  |   | Option C | Option D |
|  |                     |  | 6782   | 12456    |  |   | 45286    | 98222    |

|    |                          |                       |   |                          |  |   |                           |                                  |
|----|--------------------------|-----------------------|---|--------------------------|--|---|---------------------------|----------------------------------|
| 15 | 5-26<br>Mathematics 1722 | Integers<br>Chapter 1 | In which of the following cases will the sum of p and q be greater than the product of p and q? |                          |  | B |                           |                                  |
|    |                          |                       | <b>Answer Options</b>   |                          |  |   |                           |                                  |
|    |                          |                       | Option A  | Option B                 |  |   | Option C                  | Option D                         |
|    |                          |                       | both negative numbers   | both lie between 0 and 1 |  |   | both lie between 1 and 10 | it is not possible for any value |