

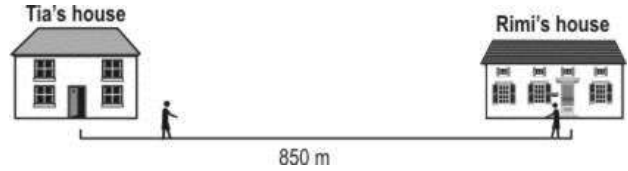
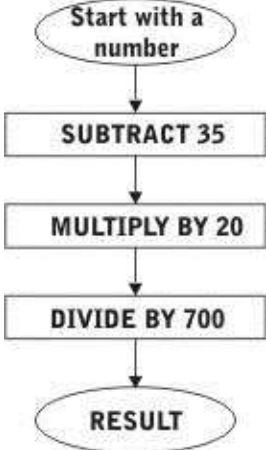


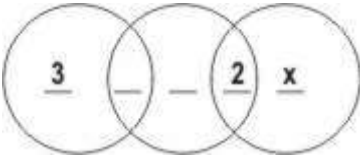
S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
1	5_26 Mathematics  1955	Knowing our numbers	The number 2 is written as  in Tibetan script. In the same script, if $3 \times 3 \times 3 = 5$ and $5 - 3 = 6$ which digit is  in Tibetan script?		C										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>6</td> <td>8</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
2	4	6	8												
2	5_28 Mathematics  9979	Knowing our numbers	On its first anniversary, a store gives away a free gift to every 50th customer and a discount coupon to every 20th one. 342 customers visited the store that day. How many of them got both a free gift and a discount coupon?		A										
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3	6	10	18												

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3	5_28 Mathematics 9954	Knowing our numbers	Which of the following is likely to have a mass of about 140 g?		A				
						<b>Answer Option</b>			
						<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>
A mobile phone	A water melon	A new born baby	A pencil						
4	3_19 Mathematics 2688	Knowing our numbers	After numbering the pages of his project report from 1 to the last page, Raman found that he had written 19 digits in all. How many pages did the report contain?		B				
						<b>Answer Option</b>			
						<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>
9	14	19	38						

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5	5_28 Mathematics 9991	Knowing our Numbers	<p>Tia's house and Rimi's house are connected by a 850 m long straight road. One day, Tia starts walking from her house towards Rimi's house. When she had walked 150 m, Rimi starts walking from her house towards Tia's house. If they walk at the same speed, how far will they be from Rimi's house when they meet?</p>		C										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>700m</td> <td>425m</td> <td>350m</td> <td>150m</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
700m	425m	350m	150m												
6	3_18 Mathematics 3274	Knowing our numbers	Which of these numbers will remain as it is when rounded off to the nearest 100?		A										
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9000	7342	4030	810												

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7	5_29 Mathematics 11310	Whole numbers	___ is a number such that ___ x ___ = 36. Then ___ + ___ + ___ will be equal to		C										
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Answer Option															
Option A	Option B	Option C	Option D												
9	12	18	216												
8	5_26 Mathematics 1950	Whole Numbers	The three consecutive whole numbers that come just before 6510001 are		C										
		<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>6510098, 6510099, 6510100</td> <td>6510998, 6510999, 6511000</td> <td>6509998, 6509999, 6510000</td> <td>6519998, 6519999, 6510000</td> </tr> </tbody> </table>				Answer Option				Option A	Option B	Option C	Option D	6510098, 6510099, 6510100	6510998, 6510999, 6511000
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Option A	Option B	Option C	Option D												
6510098, 6510099, 6510100	6510998, 6510999, 6511000	6509998, 6509999, 6510000	6519998, 6519999, 6510000												

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9	5_29 Mathematics 11442	Whole numbers	$9 + 9 + 9 + 9 + 9 + 9 - 9 - 9 =$ ___ x 9. What number should come in the blank?		D										
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Answer Option															
Option A	Option B	Option C	Option D												
7	6	5	4												
10	5_29 Mathematics 11311	Whole numbers	With what number should you begin the flowchart to end up with 2 as the result?	 <pre> graph TD     Start([Start with a number]) --&gt; Step1[SUBTRACT 35]     Step1 --&gt; Step2[MULTIPLY BY 20]     Step2 --&gt; Step3[DIVIDE BY 700]     Step3 --&gt; Result([RESULT])           </pre>	B										
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Answer Option															
Option A	Option B	Option C	Option D												
6965	105	75	35												

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11	5_28 Mathematics 9990	Whole Numbers	The numbers 1, 2, 3, 4 and 5 have to be put into the spaces in the circles below so that the sum of the numbers inside EACH circle is the same. Two of the numbers are already filled in. Which number goes into the space marked 'x'?		C										
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Answer Option															
Option A	Option B	Option C	Option D												
1	4	5	(cannot say with the given information)												
12	5_28 Mathematics 9982	Whole Numbers		<p>What is value of the missing digit * in the addition below? (*stands for the same digit both times)</p> $\begin{array}{r} 3 * \\ + 4 * \\ \hline 73 \\ 159 \end{array}$	D										
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Answer Option															
Option A	Option B	Option C	Option D												
1	3	6	8												

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
13	5_26 Mathematics 1961	Whole Numbers	What number should be put in the empty box above to make the statement true?	$89 \times (100 - 2) = 98 \times (100 - \square)$	B										
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Answer Option															
Option A	Option B	Option C	Option D												
89	11	2	0												
14	5_29 Mathematics 11288	Whole Numbers	Observe the pattern below. (The alternate numbers form a pattern)2, 3, 4, 6, 6, 9, 8, 12, 10, 15, 12, ....The next two numbers in the series are		A										
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Answer Option															
Option A	Option B	Option C	Option D												
18, 14	14, 16	12, 18	12, 14												

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15	5_29 Mathematics 11443	Whole Numbers	90 - 30 ÷ 6 + 2 x 5 equals		C
<b>Answer Option</b>					
		<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>
		60	75	95	435