

### Set 3

Subject : Maths

Grade: IX

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
1	5_26 Mathemat 1625	Number Systems	0.000625 is the same as		D
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		1/1000 x625	1/1000000+ 625	1000 x 625	1/1000000 x 625

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
2	5_26 Mathematics 1627	Number Systems	If the square of 'x' is 5, then square of '4x' will be		B
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		400	80	60	20

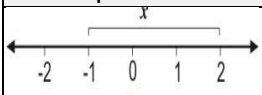
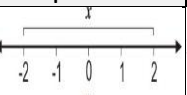
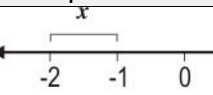
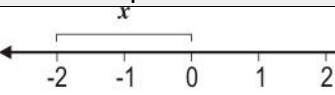
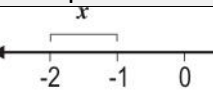
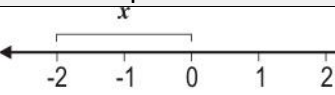
Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
3	5_26 Mathematics 1629	Number Systems	Which of these numbers can be written as a non-terminating, repeating decimal?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		1/12	3/24	$\sqrt{3}$	11/5

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
4	5_26 Mathematics 1636	Number Systems	Which of the following is equal to 1?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		$17^{-2} + 17^2$	$17^2 - 17^{-2}$	$17^{-2} \times 17^2$	$17^2/17^{-2}$

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
5	5_26 Mathematics 1639	Number Systems	If p is a non-zero Rational number, which of the following might NOT be Rational?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		$\sqrt{3p}$	$p^{-3}$	$-p^3$	$3/p$

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
6	5_26 Mathematics 1651	Number Systems	The set of Natural numbers is said to be 'CLOSED' under the operation '+' because for any Natural numbers m and n, the number $m + n$ is also a Natural number. Under which operations is the set of Integers 'CLOSED'?		B
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		+ , - , x and $\div$ ;	+ , - and x	only + and x	only + and -

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
7	5_26 Mathematics 1659	Number Systems	Which of the following numbers will have a '6' in the unit's place?		B
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		$2^6$	$2^{16}$	$2^{26}$	$2^{46}$

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
8	5_26 Mathematics 1648	Number Systems	If x is such that it satisfies BOTH the inequalities: $-2 < x$ and $x \leq 2$ which of the following number lines correctly depicts the values of x?		A
<b>Answer Options</b>					
Option A		Option B		Option C	
					
Option D		Option C		Option D	
					
<b>A.</b>		<b>B.</b>		<b>C.</b>	
<b>D.</b>		<b>C.</b>		<b>D.</b>	



Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
9	5_27 Mathematics 8425	Number Systems	In which of the following lists are ALL three numbers irrational?		D
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		0, -3, 3.14	22/7 , 0.0141414....., $\sqrt{3}$	$\sqrt{2}, \sqrt{3}, \sqrt{4}$	3.919119111911119....., $\sqrt{5}$ , $\pi$

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
10	5_27 Mathematics 8426	Number Systems	Scientific Notation is a concise way of writing any number in the form $a \times 10^b$ where a is a number between 1 and 10 and b is an integer. For example, 652 would be written as $6.52 \times 10^2$ in this notation. Which of the following is most likely to contain a negative exponent of 10 when represented in scientific notation?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Number of cells in a honeycomb	Speed of light in kilometres per second	Diameter of a blood cell in centimetres	Mass of an airplane in kilograms

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
11	5_27 Mathematics 8427	Number Systems	What decimal fraction of the figure below is shaded		D
<b>Answer Options</b>					
Option A		Option B		Option C	
0.45		0.045		0.09	
Option D		Option C		Option D	
0.18		0.09		0.18	

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
12	5_27 Mathematics 8430	Number Systems	Which of the following is closest to $8.413/0.19$ ?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		0.44	4.4	44	440

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
13	5_27 Mathematics 8458	Number Systems	The numbers in the $(n + 1)$ th row of the Pascal's triangle also represent the coefficients of the terms in the expansion of $(x + y)^n$ . For instance: $(x + y)^2 = 1x^2 + 2xy + 1y^2$ , $(x+y)^3 = 1x^3 + 3x^2y + 3xy^2 + 1y^3$ . The 6th row of the triangle would represent the coefficients of which of these expressions?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		$(x + y)^5$	$(x + 5y)^6$	$(x + y)^6$	$(x + y)^4$

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
14	5_27 Mathematics 8435	Number Systems	Which of the following statements can be true for a natural number N?		B
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		When N is divided by 3, the remainder is 3 and when N is divided by 6, the remainder is 0.	When N is divided by 3, the remainder is 0 and when N is divided by 6, the remainder is 3.	When N is divided by 3, the remainder is 1 and when N is divided by 6, the remainder is 0.	All the three statements can be true.

Q. N	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
15	5_27 Mathematics 8431	Number Systems	If 20% of your Maths score is equal to 30% of my Maths score on a test, which of the following best describes the relation between our scores?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Your score is $1\frac{1}{2}$ times mine.	My score is $\frac{1}{2}$ times yours.	You scored 10 marks more than me.	I scored 10% more than you.