


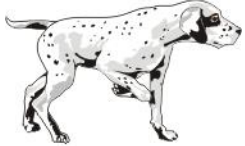
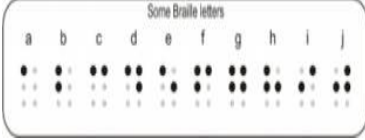


**Set 3-EVS-ClassV**

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
1	2_10 Science 4060	Super senses	Which of these lays eggs?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		 <b>A. Mouse</b>	 <b>B. Deer</b>	 <b>C. Lizard</b>	 <b>D. Dog</b>

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
2	2_10 Science 4083	Super senses	Some people read from books using a special system of printing called Braille. The letters are made from patterns of little dots that rise above the surface of the paper. Which sense organ is involved when a person uses Braille?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Eyes.	Ears	Skin	Nose

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
3	3_15 Science 3472	SUPER SENSES	Which of these animals have young ones that look most different from their parents?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Rabbits	Ducks	Frogs	Snakes

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
4	3_15 Science 3484	SUPER SENSES	When perfume is sprayed in the air, we are able to smell it but not see it because_____.		D
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		the perfume is a liquid	the perfume is very expensive	the perfume is transparent	the perfume droplets are too small

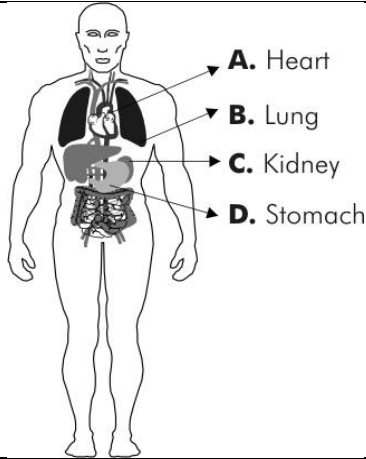
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
5	3_16 Science 2331	SUPER SENSES	Which of these animals has 'scales' on its skin?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Crow	Frog	Fish	Goat


S.N	Folder Number & Question	Topic	Question with answer options	Image(if any)	Correct Answer (Option-A,B,C,D)											
6	<p style="text-align: center;"><b>3_17</b> <b>Science</b> <b>1936</b></p>	A Snake Charmer's Story	Study the FLOWCHART given below. Which letter could represent a SNAKE?	<pre> graph LR     Start([Living?]) -- Yes --&gt; Q1{Animal?}     Q1 -- Yes --&gt; Q2{Has legs?}     Q2 -- Yes --&gt; Q3{Has wings?}     Q3 -- Yes --&gt; D[D]     Q1 -- No --&gt; A[A]     Q2 -- No --&gt; B[B]     Q3 -- No --&gt; C[C] </pre>	B											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">Answer Options</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> </tr> </tbody> </table>					Answer Options				Option A	Option B	Option C	Option D	A	B	C	D
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Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
7	3_15 Science 3460	A SNAKE CHARMER'S STORY 5	Which of these is a NON-LIVING thing that mice need to live?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		Water	Grass	Seeds	Rocks

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)										
8	2_9 Science 5965	From tasting to digesting	Look at the following groups These are divided on the basis of their being	<table border="1"> <thead> <tr> <th>GROUP 1</th> <th>GROUP2</th> </tr> </thead> <tbody> <tr> <td>Egg</td> <td>Butter</td> </tr> <tr> <td>Peanuts</td> <td>Rice</td> </tr> <tr> <td>Fish</td> <td>Ice cream</td> </tr> <tr> <td>Soyabeans</td> <td>Sugar</td> </tr> </tbody> </table>	GROUP 1	GROUP2	Egg	Butter	Peanuts	Rice	Fish	Ice cream	Soyabeans	Sugar	D
				GROUP 1	GROUP2										
				Egg	Butter										
				Peanuts	Rice										
Fish	Ice cream														
Soyabeans	Sugar														
<b>Answer Options</b>															
Option A	Option B	Option C	Option D												
Group 1 - food rich in vitamins only Group 2 - body building food	Group 1 - energy giving food Group 2 - body building food	Group 1 - balanced diet Group 2 - food with mineral salts	Group 1 - body building food Group 2 - energy giving food												

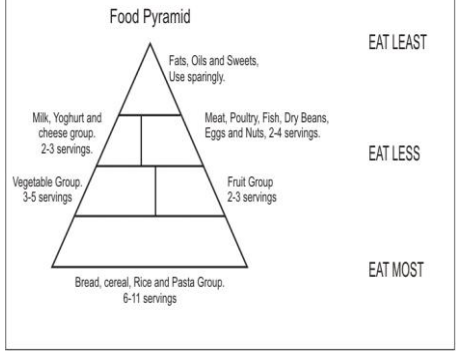


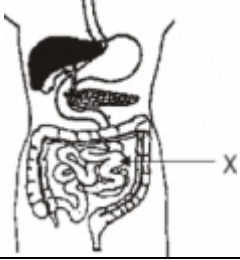
Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
9	2_9 Science 5967	From tasting to digesting	Which of the organs marked in the picture helps to remove wastes from the body?		C
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		A	B	C	D

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)
10	2_9 Science 5969	From tasting to digesting	Who is this person?		A
<b>Answer Options</b>					
		Option A	Option B	Option C	Option D
		A radiologist	A dentist	A cardiologist	A gynaecologist

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)				
11	2_9 Science 4891	From tasting to digesting	One level teaspoon of sugar contains 16 Calories and 4 g of carbohydrates. Calories here refers to _____.		D				
						<b>Answer Options</b>			
						Option A	Option B	Option C	Option D
						the amount of food	a type of nutrient like proteins and carbohydrates	the proteins the food gives	the energy the food contains

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)				
12	2_9 Science 4899	From tasting to digesting	When Sati opened her lunch box her mouth started watering on seeing the food. Which ORGAN SYSTEM is working here in her body?		D				
						Answer Options			
						Option A	Option B	Option C	Option D
						Mouth	Tongue	Respiratory system	Digestive system

Q.N	Folder Name & Question Code	Topic	Question with Answer options	Image (if any)	Correct answer (Option-A,B,C,D)		
13	2_9 Science 4910	From tasting to digesting	From the figure identify the type of food that you need to eat the most.	 <p style="text-align: right; font-size: small;">Class 5 Science</p>	D		
<b>Answer Options</b>							
<b>Option A</b>		<b>Option B</b>		<b>Option C</b>		<b>Option D</b>	
Food that is sweet in taste.		Food that is rich in proteins.		Food that is rich in minerals		Food that gives us energy	

S.N	Folder Number & Question	Topic	Question with answer options	Image(if any)	Correct Answer (Option-A,B,C,D)
14	<p data-bbox="193 734 300 801">3_16 Science</p> <p data-bbox="212 853 280 887">2350</p>	From Tasting to Digesting	Identify the organ marked X?		C
<b>Answer Options</b>					
Option A		Option B	Option C	Option D	
large intestine	Stomach	small intestine	Food pipe		

15	3_17 Science  1920	From Tasting to Digesting	Digestion is the breaking up of food material by a living thing into chemically simpler forms. In the human body, where does digestion START?		A
		<b>Answer Options</b>			
		Option A	Option B	Option C	Option D
Mouth	Stomach	Food pipe	Large intestine		