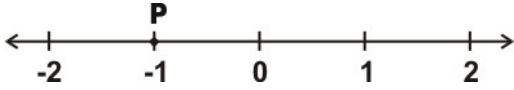



S.N	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
1	1_2 Mathematics 6895	RATIONAL NUMBERS	Which is the largest negative integer having 4 digits?		A
		Answers option			
		Option A	Option B	Option C	Option D
		-1000	-9999	-1023	-1111
2	1_2 Mathematics 6927	RATIONAL NUMBERS	x and y are two rational numbers. If $x + y < 5$ and $3 < x < 5$, which of the following values can y have		C
		Answers option			
		Option A	Option B	Option C	Option D
		$\frac{8}{3}$	2	0	3
3	2_11 Mathematics 4420	RATIONAL NUMBERS	$(-7) - ? = 14$		D
		Answers option			
		Option A	Option B	Option C	Option D
		-7	7	21	-21

4	2_11 Mathematics 4422	RATIONAL NUMBERS	A number line is shown below with a point P marked on it: Which of the following points will be the furthest from P when marked on the number line?		D												
<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Answers option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> <tr> <td>$-\frac{1}{5}$</td> <td>$\frac{1}{4}$</td> <td>$-\frac{8}{7}$</td> <td>$-\frac{1}{3}$</td> </tr> </table>						Answers option				Option A	Option B	Option C	Option D	$-\frac{1}{5}$	$\frac{1}{4}$	$-\frac{8}{7}$	$-\frac{1}{3}$
Answers option																	
Option A	Option B	Option C	Option D														
$-\frac{1}{5}$	$\frac{1}{4}$	$-\frac{8}{7}$	$-\frac{1}{3}$														
5	2_11 Mathematics 5279	RATIONAL NUMBERS	Which of the following lists has numbers arranged in INCREASING order?		D												
<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Answers option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> <tr> <td>$-\frac{1}{8}, -\frac{1}{7}, \frac{1}{7}, \frac{1}{8}$</td> <td>$-\frac{1}{7}, -\frac{1}{8}, \frac{1}{7}, \frac{1}{8}$</td> <td>$-\frac{1}{8}, -\frac{1}{7}, \frac{1}{8}, \frac{1}{7}$</td> <td>$-\frac{1}{7}, -\frac{1}{8}, \frac{1}{8}, \frac{1}{7}$</td> </tr> </table>						Answers option				Option A	Option B	Option C	Option D	$-\frac{1}{8}, -\frac{1}{7}, \frac{1}{7}, \frac{1}{8}$	$-\frac{1}{7}, -\frac{1}{8}, \frac{1}{7}, \frac{1}{8}$	$-\frac{1}{8}, -\frac{1}{7}, \frac{1}{8}, \frac{1}{7}$	$-\frac{1}{7}, -\frac{1}{8}, \frac{1}{8}, \frac{1}{7}$
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6	2_11 Mathematics 5280	RATIONAL NUMBERS	9.03 ÷ 899.8 is closest to		A												

		<table border="1"> <thead> <tr> <th colspan="4">Answers option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>0.01</td> <td>0.001</td> <td>1</td> <td>100</td> </tr> </tbody> </table>				Answers option				Option A	Option B	Option C	Option D	0.01	0.001	1	100
Answers option																	
Option A	Option B	Option C	Option D														
0.01	0.001	1	100														
7	<p>2_11 Mathematics 5284</p>	RATIONAL NUMBERS	What is $7799 \div 19$?		D												
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8	<p>2_11 Mathematics 4436</p>	RATIONAL NUMBERS	<p>(As you know, $\frac{1}{3}$, 0.5, 0 and -10 are examples of rational numbers.)....</p> <p>Which is the SMALLEST POSITIVE rational number?</p>		D												
		<table border="1"> <thead> <tr> <th colspan="4">Answers option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0.1</td> <td>1</td> <td>There is no such number.</td> </tr> </tbody> </table>				Answers option				Option A	Option B	Option C	Option D	0	0.1	1	There is no such number.
Answers option																	
Option A	Option B	Option C	Option D														
0	0.1	1	There is no such number.														
9	<p>2_11 Mathematics 4442</p>	RATIONAL NUMBERS	<p>x and y are two numbers such that $0 < x < 1$ and $1 < y < 2$.</p> <p>Which of the following COULD be an integer?</p>		A												

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10	<p>2_11 Mathematics 5256</p>	<p>RATIONAL NUMBERS</p> <p>0, 1, 2, 3, 4... are called Whole Numbers. x and y are two numbers which satisfy ALL these conditions: (x + y) is a whole number, (x - y) is not a whole number and xy is not a whole number</p> <p>Which of the following COULD BE values of x and y?</p>			C												
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11	<p>2_11 Mathematics 5258</p>	<p>RATIONAL NUMBERS</p> <p>The sum of two numbers is -6.5 and their difference is 4.5. What are the numbers?</p>			C												
		<table border="1"> <thead> <tr> <th colspan="4">Answers option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>-1.25 and -5.25</td> <td>1.25 and -5.25</td> <td>-1 and -5.5</td> <td>1 and -7.5</td> </tr> </tbody> </table>				Answers option				Option A	Option B	Option C	Option D	-1.25 and -5.25	1.25 and -5.25	-1 and -5.5	1 and -7.5
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-1.25 and -5.25	1.25 and -5.25	-1 and -5.5	1 and -7.5														

12	5_26 1669	Rational numbers	For what numbers N will the statement $N/4 < 23$ be true?		D												
<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> <tr> <td>All numbers</td> <td>All numbers greater than 5</td> <td>All numbers greater than 91</td> <td>All numbers less than 92</td> </tr> </table>					Answer Options				Option A	Option B	Option C	Option D	All numbers	All numbers greater than 5	All numbers greater than 91	All numbers less than 92	
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13	2_11 MATHEMATICS 4485	Comparing Quantities	<p>Look at this tube of Glow Face cream being sold under a special offer:</p> <p>How many grams of cream does the tube contain?</p>		D												
		Answer Options															
			Option A	Option B	Option C	Option D											
			30	37.5	120	150											
14	2_11 MATHEMATICS 5310	Comparing Quantities	Anjana has 4 pencils in her box. Their average length is 10 cm. Which of the following is NOT POSSIBLE?		B												

		Answer Options			
		Option A	Option B	Option C	Option D
		The shortest pencil in the box is 2 cm long.	The longest pencil in the box is 8 cm long.	Two of the pencils are 10 cm each.	All the pencils are of the same length.
15	2_11 MATHEMATICS 5326	Comparing Quantities	<p>Ayub drops a ball from a height of 6.25 metres to the flat ground below. After the third bounce, the ball rises to a height of 40 cm.</p> <p>The height to which the ball rises after each bounce is the SAME FRACTION of the height reached on its PREVIOUS BOUNCE. What is the fraction?</p>		
		Option A	Option B	Option C	Option D
		$\frac{1}{2}$	$\frac{2}{5}$	$\frac{5}{8}$	$\frac{39}{125}$