Set- 15

## Subject - Mathematics

Class- $8^{\text {th }}$

| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7596 \end{gathered}$ | Playing with numbers | Which of these would be equal to the number itself? |  |  | D |
|  |  |  |  | Answ | tion |  |
|  |  |  | tion A | Option B | Option C | Option D |
|  |  | $\begin{array}{r} 50 \% \text { o } \\ \text { n } \end{array}$ | 50\% of a mber | $100 \%$ of $200 \%$ of a number | $\begin{gathered} 75 \% \text { of } 25 \% \text { of a } \\ \text { number } \end{gathered}$ | $200 \%$ of $50 \%$ of a number |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7575 \end{gathered}$ | Playing with numbers | 2341 <br> Whic <br> will <br> divid | isible by 6 . ing numbers er 2 when |  | C |
|  |  | Answers option |  |  |  |  |
|  |  | Op | ion A | Option B | Option C | Option D |
|  |  |  | 412 | 23416 | 23420 | 23422 |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7576 \end{gathered}$ | Playing with numbers | The average height of Radhika, Gopu, Ashish and Komal shown above, is 118 cm . What is the SUM of their heights? |  |  |  | B |
|  |  | Answers option |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C |  | ption D |
|  |  | 156 cm |  | 472 cm | 590 cm | We can't say from the given information. |  |


| S.N | Folder Number \& Question Code | Topic | Ques | with Answer tions | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7577 \end{gathered}$ | Playing with numbers | Which of numbers order? | lowing lists has ed in INCREASING |  | D |
|  |  | Answers option |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | -1/8, -1/7, 1/7, 1/8 |  | 1/7, -1/8, 1/7, 1/8 | $-1 / 8,-1 / 7,1 / 8,1 / 7$ | -1/7, -1/8, 1/8, 1/7 |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7580 \end{gathered}$ | Playing with numbers | 9.03 | osest to |  | A |
|  |  |  |  | A |  |  |
|  |  |  | tion A | Option B | Option C | Option D |
|  |  |  | 0.01 | 0.001 | 1 | 100 |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct <br> Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | $1 \_2$Mathematics6913 | Playing with Numbers | $n!$ is first exam <br> Wha | product of the ers. For $\times 3 \times 4=24 .$ |  | C |
|  |  | Answers option |  |  |  |  |
|  |  | Op | tion A | Option B | Option C | Option D |
|  |  |  | 320 | 720 | 56 | 8 |


| S.N | Folder Number \& Question Code | Topic |  | h Answer ns | Image <br> (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7581 \end{gathered}$ | Playing with numbers | Whic the $m$ writt | ing will have ber of 6's when orm? |  | D |
|  |  | Answers option |  |  |  |  |
|  |  |  | ion A | Option B | Option C | Option D |
|  |  |  | 1000 | 3/6 | 3/5 | 2/3 |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7582 \end{gathered}$ | Playing with numbers | If n is the fo numb | mber, which of be a positive ues of $n$ ? |  | D |
|  |  | Answers option |  |  |  |  |
|  |  |  | ion A | Option B | Option C | Option D |
|  |  |  | 2 n | $\mathrm{n}+5$ | $\mathrm{n}^{3}$ | $3 n^{4}$ |


| S.N | Folder Number \& Question Code | Topic | Que | ith Answer ions | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7588 \end{gathered}$ | Playing with numbers | What is $7799 \div 19$ ? |  |  | D |
|  |  |  |  |  | tion |  |
|  |  |  | ion A | Option B | Option C | Option D |
|  |  |  | $\begin{aligned} & \text { ent = 41, } \\ & \text { inder }=0 \end{aligned}$ | $\begin{aligned} & \text { Quotient }=41 \text {, } \\ & \text { Remainder }=9 \end{aligned}$ | $\begin{aligned} & \hline \text { Quotient }=41.4, \\ & \text { Remainder }=14 \end{aligned}$ | Quotient = 410, <br> Remainder $=9$ |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7612 \end{gathered}$ | Playing with numbers | $x$ is an integer and $5-x>15$. <br> The largest possible value that x can take is |  |  | c |
|  |  | Answers option |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 10 |  | -10 | -11 | 15 |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7613 \end{gathered}$ |  | If the pattern above is continued, what will it look like between 93 and 95 ? |  |  | C |
|  |  | Answers option |  |  |  |  |
|  |  |  | Option A | Option B | Option C |  |
|  |  |  |  |  |  |  |



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7503 \end{gathered}$ | Playing With numbers | How many times would you have written the letter 'c' if you complete writing this pattern up to the end of the TENTH row? |  | a <br> aba abcba abcdcba | B |
|  |  | Answers option |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 10 |  | 15 | 19 | 45 |


| S.N | Folder Number \& Question Code | Topic |  | Answer ns | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7594 \end{gathered}$ | Playing With numbers | In which row will there be 49 letters? |  | a aba abcba abcdcba $\vdots$ | C |
|  |  | Answers option |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 7th |  | 24th | 25th | 49th |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) | Correct <br> Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | $\begin{gathered} 1 \_2 \\ \text { Mathematics } \\ 6897 \end{gathered}$ | Playing with Numbers | The sum of two numbers is -6. 5 and their difference is 4.5 . What are the numbers? |  |  | C |
|  |  |  |  |  |  |  |
|  |  |  | tion A | Option B | Option C | Option D |
|  |  | -1. 25 | and -5. 25 | 1. 25 and -5. 25 | -1 and -5. 5 | 1 and -7.5 |

