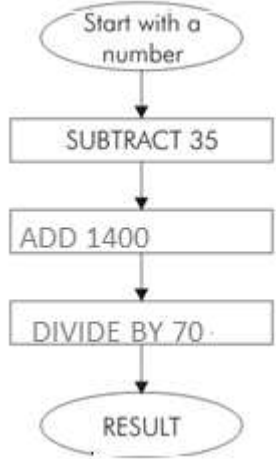


S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
1	3_19 Mathematics 2661	Integers	Which of these numbers is 1 more than -49?		A										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>-48</td> <td>50</td> <td>-50</td> <td>48</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
-48	50	-50	48												
2	3_19 Mathematics 2680	Integers	With what number should you begin the flowchart to end up with 19 as the result?	 <pre> graph TD Start([Start with a number]) --> Subtract[SUBTRACT 35] Subtract --> Add[ADD 1400] Add --> Divide[DIVIDE BY 70] Divide --> Result([RESULT]) </pre>	B										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>-35</td> <td>4</td> <td>9</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
2	-35	4	9												

S. N .	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
3	5_27 Mathematics 8313	Integers	If $\clubsuit - 10 = \diamond$ and $\clubsuit + 10 = \heartsuit$, then which of the following is true?		C										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> </thead> <tbody> <tr> <td style="background-color: #cccccc;">▼ and ♦ differ by 10</td> <td style="background-color: #cccccc;">▼ and ♦ are equal</td> <td style="background-color: #cccccc;">▼ and ♦ differ by 20</td> <td style="background-color: #cccccc;">▼ and ♦ differ by 100</td> </tr> </tbody> </table>				Answer Option				▼ and ♦ differ by 10	▼ and ♦ are equal
Answer Option															
▼ and ♦ differ by 10	▼ and ♦ are equal	▼ and ♦ differ by 20	▼ and ♦ differ by 100												
4	5_29 Mathematics 11292	Integers	Find the product of the numbers in the box and subtract it from -1. What is the resulting number?	<table border="1" style="margin: auto;"> <tr> <td>$3 \times 5 \times 7 \times 9$</td> </tr> </table>	$3 \times 5 \times 7 \times 9$	B									
					$3 \times 5 \times 7 \times 9$										
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Answer Option															
Option A	Option B	Option C	Option D												
-944	-946	955	-955												

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
5	5_29 Mathematics11289	Integers	-711 - (- 177) + 33 -33x1=_____		C										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>567</td> <td>534</td> <td>-534</td> <td>-564</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
567	534	-534	-564												
6	5_26 Mathematics 1952	Integers	What is the value of: 400000 - 33333 + 3333 - 33 + 33333		C										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>329968</td> <td>400000</td> <td>403300</td> <td>470032</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
329968	400000	403300	470032												

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
7	5_26 Mathematics 1967	Integers	$(90 - 30) \div 6 + 2 \times 5$ equals		C										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>75</td> <td>20</td> <td>435</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
60	75	20	435												
8	5_26 Mathematics 1985	Integers	<p>Mrinalini's grandfather gives her three choices for collecting pocket money every TEN WEEKS: Choice 1: Starting with Re. 1 on first day of the first week, Rs. 2 on second day and so on and take double the previous week's amount the next week (up to the tenth week).</p> <p>Choice 2: Starting from the first week, take Rs.150 every alternate week.</p> <p>Choice 3: Take Rs. 700 once every ten weeks.</p> <p>Which choice will give Mrinalini the greatest amount?</p>		A										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>Choice 1</td> <td>Choice 2</td> <td>Choice 3</td> <td>All choices given equal amounts</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
Choice 1	Choice 2	Choice 3	All choices given equal amounts												

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)												
9	5_28 Mathematics 9978	Integers	One step of the flow chart below is missing: If you had started with 20 in the first box, the ending number would have been 6. What is the missing step (indicated by '?' in the chart)?		A												
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>+ 10</td> <td>-10</td> <td>+ 2</td> <td>- 2</td> </tr> </tbody> </table>				Answer Option				Option A	Option B	Option C	Option D
Answer Option																	
Option A	Option B	Option C	Option D														
+ 10	-10	+ 2	- 2														
10	5_29 Mathematics 11446	Integers	A dealer of second hand cars buys two cars as per the following details: A buyer offers him Rs. 1,40,000 for the two cars. What will be the dealer's profit or loss?	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>No.</th> <th>Car</th> <th>Year of Manufacture</th> <th>Price (Rs.)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Maruti 800</td> <td>1992</td> <td>75,500</td> </tr> <tr> <td>2.</td> <td>Ambassador</td> <td>1990</td> <td>62,000</td> </tr> </tbody> </table>	No.	Car	Year of Manufacture	Price (Rs.)	1.	Maruti 800	1992	75,500	2.	Ambassador	1990	62,000	C
					No.	Car	Year of Manufacture	Price (Rs.)									
1.	Maruti 800	1992	75,500														
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Answer Option																	
Option A	Option B	Option C	Option D														
Rs. 7,500 profit	Rs. 7,500 loss	Rs. 2,500 profit	Rs. 2,500 loss														

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)							
11	1_2 Mathematics 6843	Integers	A quiz is conducted in Ritu's class for which the scoring is done as follows : Ritu gives 8 correct answers and 3 incorrect answers. Also, she does not answer out of turn. Her final score will be:	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>RULES FOR SCORING</p> <ul style="list-style-type: none"> • 4 points are awarded for every correct answer. • 1 point is deducted for every wrong answer. • 2 bonus points are given to those who do not answer out of turn. • The total number of points obtained is then divided by 10 to get the final score of the student. </div>	C							
						<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td>$\{(8 - 3) \times 4 + 2\} \div 10$</td> <td>$8 \times 4 - 3 + 2 \div 10$</td> <td>$[(8 \times 4) - (3 \times 1) + 2] \div 10$</td> <td>$(2 + 8) \times 4 - 3 \div 10$</td> </tr> </tbody> </table>	Answer Option				Option A	Option B
Answer Option												
Option A	Option B	Option C	Option D									
$\{(8 - 3) \times 4 + 2\} \div 10$	$8 \times 4 - 3 + 2 \div 10$	$[(8 \times 4) - (3 \times 1) + 2] \div 10$	$(2 + 8) \times 4 - 3 \div 10$									
12	2_11 Mathematics 4357	INTEGERS	$9 + 9 + 9 + 9 + 9 + 9 - 9 - 9 = \underline{\quad} \times 9$. What number should come in the blank?		D							
						<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th style="width: 25%;">Option A</th> <th style="width: 25%;">Option B</th> <th style="width: 25%;">Option C</th> <th style="width: 25%;">Option D</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> </tr> </tbody> </table>	Answer Option				Option A	Option B
Answer Option												
Option A	Option B	Option C	Option D									
6	7	5	4									

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)											
13	2_11 Mathematics 5178	INTEGERS	A group of 4 children is playing in the park. Before leaving, each of them shakes hands once with every other group member. How many handshakes will there be altogether?		B											
		<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>6</td> <td>12</td> <td>16</td> </tr> </tbody> </table>				Answer Option				Option A	Option B	Option C	Option D	3	6	12
Answer Option																
Option A	Option B	Option C	Option D													
3	6	12	16													
14	5_27 Mathematics 8325	Integers	Starting on Sunday, each day Sania cycled twice as far as the day before for a whole week. If she cycled $\frac{3}{4}$ km on Sunday, on which day did she first cycle over 15 km?		C											
		<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>Wednesday</td> <td>Thursday</td> <td>Friday</td> <td>Saturday</td> </tr> </tbody> </table>				Answer Option				Option A	Option B	Option C	Option D	Wednesday	Thursday	Friday
Answer Option																
Option A	Option B	Option C	Option D													
Wednesday	Thursday	Friday	Saturday													

S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)											
15	5_28 Mathematics 9977	Fractions	Which number sentence can be used to find the number of MINUTES in 3 seconds?		D											
		<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>$1/60 \times 1/60 \times 1/60$</td> <td>$60 \times 3$</td> <td>$1/60 + 3$</td> <td>$1/60 \times 3$</td> </tr> </tbody> </table>				Answer Option				Option A	Option B	Option C	Option D	$1/60 \times 1/60 \times 1/60$	60×3	$1/60 + 3$
Answer Option																
Option A	Option B	Option C	Option D													
$1/60 \times 1/60 \times 1/60$	60×3	$1/60 + 3$	$1/60 \times 3$													