

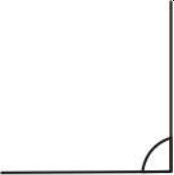



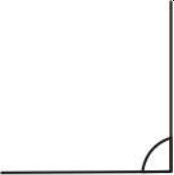









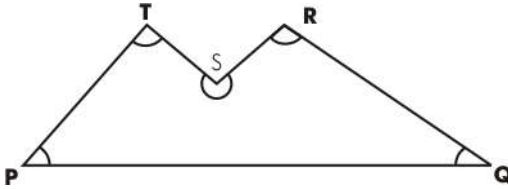
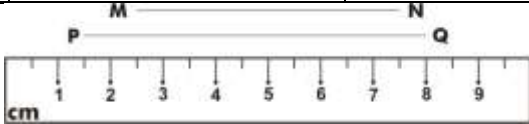
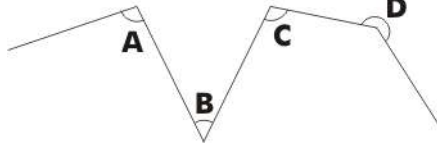
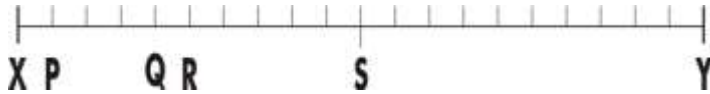
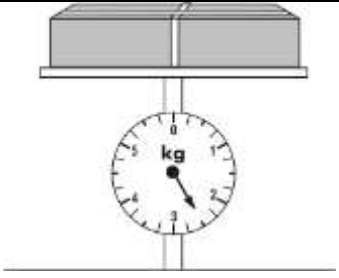
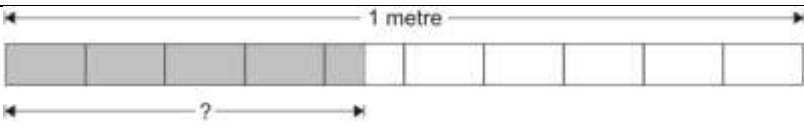
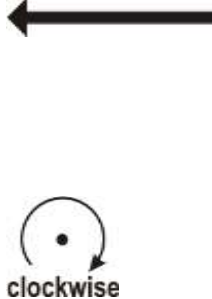



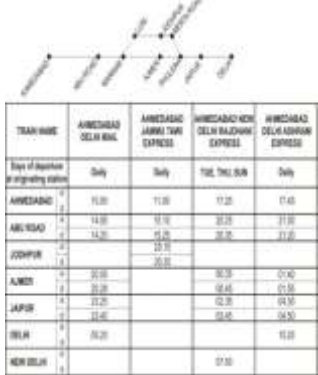

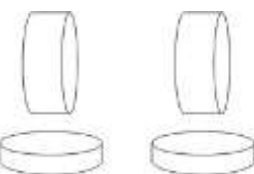



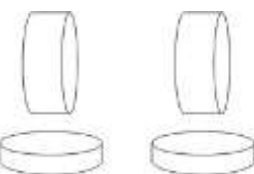



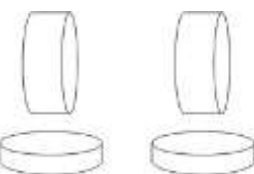


S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
1	2_11 Mathematics 4351	Understanding elementary shapes	Which angle has the greatest degree measure?		B										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td> A.</td> <td> B.</td> <td> C.</td> <td> D.</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
Answer Option															
Option A	Option B	Option C	Option D												
 A.	 B.	 C.	 D.												
2	2_11 Mathematics 4362	Understanding elementary shapes	Which of these angles measures less than 60°?		A										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td> A</td> <td> B</td> <td> C</td> <td> D</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
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3	2_11 Mathematics 4373	Understanding elementary shapes	Which interior angle of the polygon shown below is a right angle?		B										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>P</th> <th>T</th> <th>S</th> <th>R</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Answer Option				P	T
Answer Option															
P	T	S	R												
4	3_18 Mathematics 3266	Understanding elementary shapes	PQ is longer than MN by _____ cm.		B										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
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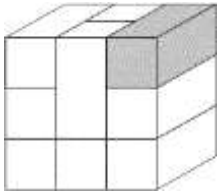
S.N.	Folder Number & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option - A,B,C,D)										
5	3_18 Mathematics 3269	Understanding elementary shapes	Which of the angles marked below is greater than 180°		D										
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
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A	B	C	D												
6	3_18 Mathematics 3272	Understanding elementary shapes	XY is divided into equal parts as shown. If $XY = 1$ unit, which of the following is one fifth units?		B										
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7	3_18 Mathematics 3275	Understanding elementary shapes	How much does the box weigh?		C										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>2 kg 5 g</td> <td>2 kg 50 g</td> <td>2 kg 500 g</td> <td>3 kg 500 g</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
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8	3_18 Mathematics 3285	Understanding elementary shapes	What is the length of the shaded part?		D										
						<table border="1"> <thead> <tr> <th colspan="4">Answer Option</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>4.5 metres</td> <td>0.9 metres</td> <td>0.54 metres</td> <td>0.45 metres</td> </tr> </tbody> </table>				Answer Option				Option A	Option B
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9	3_18 Mathematics 3289	Understanding elementary shapes	The arrow shown below is pointing West: In which direction will it point after turning clockwise by 95°		B										
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10	3_18 Mathematics 3292	Understanding elementary shapes	See the time displayed by the clock shown below: What would have been the time displayed by this clock 5 minutes ago?		B										
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11	3_18 Mathematics 3295	Understanding elementary shapes	See the railway route map and time table below and answer the question. The time given in the table is according to the 24-hour clock. At what time does the Ahmedabad Delhi Mail arrive at Jaipur?	 <p>The image shows a railway route map and a time table. The route map shows a line from Ahmedabad to Delhi with stations Ahmedabad, Jaipur, and Delhi. The time table below it lists the following times:</p> <table border="1"> <thead> <tr> <th>TRAIN NAME</th> <th>AHMEDABAD DELHI MAIL</th> <th>AHMEDABAD JAIPUR TRAIN EXPRESS</th> <th>AHMEDABAD NEW DELHI BALASOOR EXPRESS</th> <th>AHMEDABAD DELHI ADHURAM EXPRESS</th> </tr> </thead> <tbody> <tr> <td>Days of departure (starting station)</td> <td>Daily</td> <td>Daily</td> <td>TUE, THU, SUN</td> <td>Daily</td> </tr> <tr> <td>AHMEDABAD</td> <td>11:00</td> <td>11:00</td> <td>11:25</td> <td>11:45</td> </tr> <tr> <td>JAIPUR</td> <td>14:00</td> <td>14:15</td> <td>14:25</td> <td>14:35</td> </tr> <tr> <td>DELHI</td> <td>14:30</td> <td>14:45</td> <td>15:00</td> <td>15:15</td> </tr> <tr> <td>NEW DELHI</td> <td>16:30</td> <td>16:45</td> <td>17:00</td> <td>17:15</td> </tr> </tbody> </table>	TRAIN NAME	AHMEDABAD DELHI MAIL	AHMEDABAD JAIPUR TRAIN EXPRESS	AHMEDABAD NEW DELHI BALASOOR EXPRESS	AHMEDABAD DELHI ADHURAM EXPRESS	Days of departure (starting station)	Daily	Daily	TUE, THU, SUN	Daily	AHMEDABAD	11:00	11:00	11:25	11:45	JAIPUR	14:00	14:15	14:25	14:35	DELHI	14:30	14:45	15:00	15:15	NEW DELHI	16:30	16:45	17:00	17:15	D
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12	5_26 Mathematics 1951	Understanding Elementary shapes	Which set of shapes are the pieces formed by slicing a solid sphere into four?		A																														
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13	5_26 Mathematics 1972	Understanding Elementary shapes	The plan of a part of Navyug School is shown in the map below. The question is based on this map. What is the measure of the angle formed by the path from P to the library and the path from P to the classroom block?		C							
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Answer Option												
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45°	75°	90°	120°									
14	5_26 Mathematics 1973	Understanding Elementary shapes	The plan of a part of Navyug School is shown in the map below. The question is based on this map. Manek came out of the Computer Centre and was going towards the staff room. When he was at point P, he remembered something. He stopped, turned 45°; towards his right, and then went straight ahead. Which place was he walking towards?		C							
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the library	the classroom block	the playground	the auditorium									

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15	5_26 Mathematics 1980	Understanding Elementary shapes	The solid shown below is made of identical cuboidal blocks like the shaded one. How many such blocks have been used to build this solid?		C										
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