| $\begin{aligned} & \mathbf{Q} . \\ & \mathbf{N} \end{aligned}$ | Folder name \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct Answer (Option-A,B,C,D) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8446 | LINES <br> AND <br> ANGLES | What is the smaller angle between the hour and the minute hand of a clock at 12:20? |  |  | B |  |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | n A $\quad$ Option B | Option C |  | Option D |  |
|  |  | $105^{0}$ | $110^{0}$ | $115^{0}$ | $120^{0}$ |  |  |


| S.N | Folder Number \& Question Code | Topic ${ }^{\text {a }}$ ( Ques | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2_10 <br> Mathematics | TRIANGLES Which of <br> represe <br> the trian | lowing could ngths of the sides of wn below? |  |  | C |
|  | 5891 | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 6 units, 8 units, 12 units | 4 units, 6 units, 5 units | 15 units, 9 units, 12 units | 10 units, 8 units, 4 units |  |
| 3 | 2_10 <br> Mathematics | TRIANGLES The triangle here has side RP equal <br> to side QR. The drawing shown is <br> not to scale. Which angle of the <br> triangle CAN have a degree measure <br> of $95^{\circ} ?$ |  |  |  | C |
|  | 5898 | - Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $\angle P$ | $\angle Q$ | $\angle R$ | None of them |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2_10 <br> Mathematics $5907$ | TRIANGLES | Shown here are two CONGRUENT scalene triangles. Some of the measurements are given. What is the measure of the angle marked $x$ ? |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C |  |  |
|  |  | $55^{\circ}$ | $58^{0}$ | $67^{0}$ |  |  |
| 5 | 2_10 <br> Mathematics $5910$ | TRIANGLES | The semi perimeter of a triangle is half of the perimeter. For the triangle below the semi-perimeter is $(a+b+c) / 2$. What is the ratio of the side of an equilateral triangle to its semi-perimeter? |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | 01:02 | 01:03 | 02:03 | 01:06 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  |  | Imag | If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2_10 <br> Mathematics $5911$ | TRIANGLES | In an isosceles triangle PQR with $P Q=P R, P S$ is the bisector of angle QPR. QP is extended to $T$ and PU is drawn parallel to QR. From this, which of the following CANNOT be concluded? |  |  |  |  | D |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C |  | Option D |  |
|  |  | PS is perpendicular to QR. |  | PU is the bisector of angle TPR. | PS is a median of the triangle. |  | PR is the bisector of angle UPS. |  |
|  |  |  |  |  |  |  |  |  |





| 12 | 3_19 <br> Mathematics $2801$ | TRIANGLES A | e, standing near a building, extends its length of 10 metres to reach a certain the building. height of the window from the |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Opt |  |
|  |  | 6 m | 8 m | 9 m |  |  |
| 13 | 2_11 <br> Mathematics $5312$ | TRIANGLES $(a, b, c)$ is known as a Pythagorean triplet if $a^{2}+$ <br> $b^{2}=c^{2}$. If $(a, b, c)$ is a Pythagorean triplet, which of <br> the following must also be a Pythagorean triplet? |  |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $\left(a^{2}, b^{2}, c^{2}\right)$ | (3a, 4b, 5c) | $(\mathrm{a}+2, \mathrm{~b}+2, \mathrm{c}+2)$ | (7a, 7b, 7c) |  |



